

Programma svolto

Disciplina: Lingua e Letteratura Inglese

Docente: Marzia Castagna

Classe: 3[^]D, anno scolastico 2021-2022

Libro di testo: “*It’s Literature – From the origins to the Romance age*” –

Autori: A. Martelli, I. Bruschi, I. Nigra – editore: Rizzoli

STORIA e LETTERATURA

UNIT 1 English origins: How it all began pp. 17-32.

- From the arrival of Celts to the Norman Conquest.

The Celts;

The Romans;

The Anglo-Saxon invasion;

The Viking invasions;

The Norman invasion;

-The origins of English literature pp. 22-25.

Importance of Christian Monks;

Characteristics of Old English Literature

The scop;

Old English poetry;

Old English prose;

- Beowulf pp 28-33.

Plot; Themes and style

Extracts from Beowulf : “*The Battle with Grendel*”; *Beowulf’s Funeral*;

UNIT 2 The Middle Ages pp. 50-55.

- From the Norman kings to the Tudor dynasty;

The introduction of the feudal system;

The conflict with the Church;

The Crusades;

The Magna Carta;

The birth of Parliament;

Decline of the feudal system;

-Middle English literature pp. 56-61

The early Middle English period;

The late Middle English period;

Medieval drama;

Features of the Middle English;

Dialect areas;

- Geoffrey Chaucer pp. 62-70

Biography; Themes and style;

Extract from *The Canterbury Tales: It happened in that season; A worthy woman form beside Bath ; Better it is to marry than to burn;*

UNIT 3 The Renaissance. An Age of contrasts pp. 90-92.

From the Tudors to the Restoration;

The English Renaissance pp.94-100.

- William Shakespeare pp. 112-119.

Biography; Themes and style;

- Shakespeare's sonnets :

When I consider.....;

Shall I compare thee...;

My mistress' eyes are nothing like the sun;

When I do count the clock that tells the time;

Let me not to the marriage of true minds;

STRUTTURE GRAMMATICALI E FUNZIONI COMUNICATIVE

Libro di testo: **“Language for life – B2”** – Autori: Bess Bradfield, Ben Wetz – editore: Oxford University Press

- Chapter 1 – Getting around

Do / does in positive statements; Phrasal verbs types ; Present tenses: p. simple, p. continuous, p. perfect, p. perfect continuous; Duration form ; Vocabulary: every day travel, air travel; Key phrases.

- Chapter 2 - Food for thought

Infinitive of purpose v for + -ing form; Ability and permission: can, could, be able to, managed to, may/might, be (not) allowed to; Vocabulary: cooking utensils & verbs, agriculture.

- Chapter 3- Freedom and change

Possibility and deduction review; Past Perfect & Past Perfect Continuous; Narrative tenses: review: Past simple vs Present Perfect;

Writing p. 200 write introduction and conclusion.

-Chapter 4 Home sweet home

Used to, would and Past Simple; be/get used to; Relative clauses; Factor for happiness.

Writing p. 201 Write a summary.

- Chapter 5 Big Future

Future Perfect and Future Continuous; Future forms: review; Zero, First, second and third conditionals.

- Chapter 6 Opportunity!

Wish/ If only; Regrets; How to get lucky in science.

Visione del film in lingua: Elizabeth: The Golden Age.

Educazione civica: Magna Charta.

Torino, 8 Giugno 2022

L'insegnante Prof.ssa Marzia Castagna

